

9.18-9.22 Bilingual 双语所学内容 Unit 2 Lesson A

Vocabulary: 词汇/词组

a huge transforming power 巨大的转化的力量; be involved with 涉及; 与... 有关联; a deadly diagnosis 一种致命的诊断; a disease with no effective treatment 一种没有有效治疗方法的疾病; gratefulness (n.) 感激; 感恩; compassion (n.) 同情; 怜悯; nothing life-threatening 没有生命危险; an attitude of gratitude 感恩的态度; be grateful for 对...心存感激

Reading skills: 阅读技巧 Lesson A

Use or create a graphic organizer to process information.
使用或创建图形来处理信息。

本周四课上, 我们进行了第一场 **Spelling Bee**, 希望孩子们利用课余时间多加熟悉常用单词, 提升运用能力; 同时, 周四开始进行月考复习。

周末作业: 1. 学生用书 P22-23 课文, 跟读音频 2 遍;
2. 复习卷一张;
3. 背默单词/词组。

9.18-9.22 English 英语所学内容: Unit2

Lesson B Speaking: Talk About Viruses (pages 22-24)

Task: Pretend to be a kind of virus and make an introduction about yourself. 假装自己是一种病毒, 介绍一下自己。

Lesson C Listening: How Do Cuts Heal? (pages 25-26)

Tasks: Listen and decide whether the statements are true or false. Choose the right connectives in a word bank to complete sentences. Introduce some ways to make a wound heal faster. 听录音, 判断这些陈述是真还是假。在单词库中选择正确的连接词来完成句子。介绍一些让伤口更快愈合的方法。

Lesson D Speaking: What Happens When You Exercise? (pages 27-28)

Task: Which human body organ do you think is the most important? Share your opinion. 你认为人体的哪个器官最重要? 分享你的观点。

Lesson E Project: Conduct an Interview (pages 29-30)

Task: Conduct an interview with a body part, and share your findings with the class. 对身体部位进行面试, 并与全班同学分享你的发现。

Vocabulary: when 当..., so that 以便, but 但是, and 而且, even though 尽管, virus 病毒, cuts 切口, heal 痊愈, exercise 锻炼, interview 采访

Homework: Workbook - pages 16-20, project worksheet

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